

# Skynet Junior Scholars Professional Development Workshop Schedule

The SJS PD schedule shows the relevant Technological Pedagogical Content Knowledge (TPACK) elements of the various activities (TK = Technological Knowledge, CK = Content Knowledge, PK = Pedagogical Knowledge).

Activities	TPACK element
<p><b>1. Welcome and Introductions</b></p> <ul style="list-style-type: none"> <li>• Discussion Forum: Welcome and Introductions</li> <li>• Respond to video with Neil deGrasse Tyson: What do you see when you look up?</li> <li>• Exploration: <i>First Light</i></li> <li>• Go over workshop structure</li> <li>• Discuss <i>First Light Exploration (Skynet Live, Use multiple telescopes, Check Collaboration Observations, Imaging the Moon resource, Planet guidelines)</i></li> <li>• Activity: <i>Sizing Up the Moon (relate to how big is your image)</i></li> <li>• Putting images into the Gallery</li> <li>• Earning your "Become a Skynet Junior Scholar" Badge</li> <li>• Weekly Survey</li> </ul>	<p>TK</p> <p>TK, CK</p> <p>CK</p> <p>TK</p> <p>PK</p>
<p><b>2. Exploring the Skynet Telescope Website</b></p> <ul style="list-style-type: none"> <li>• Exploration: <i>Skynet Scavenger Hunt</i></li> <li>• Read article: <i>A Quest To Improve: Helping students learn how to pose investigable questions</i>. Science &amp; Children, December 2010</li> <li>• Processing images using Afterglow (Histogram, Display tools, Align, Photometry)</li> <li>• Activity: <i>Field of View</i></li> <li>• Activity: <i>How Telescopes Focus Light</i></li> <li>• Questions about Scavenger Hunt</li> <li>• Introduce group project</li> <li>• Weekly survey (includes questions related to group project: topics of interest &amp; availability for group check-ins)</li> </ul>	<p>TK, CK</p> <p>PK</p> <p>TK, CK</p> <p>CK</p> <p>CK</p> <p>TK, PK</p>
<p><b>3. Exposure Time</b></p> <ul style="list-style-type: none"> <li>• Investigable Question Discussion (on the Forum)</li> <li>• Exploration: <i>Investigate Exposure Time</i></li> <li>• Begin group project (groups assigned at start of week)</li> <li>• Exploration: <i>Design Your Own Investigation</i></li> <li>• Activity: <i>Pocket Solar System</i></li> <li>• Questions about Exposure Time, relate time to aperture size</li> <li>• Check in on group project</li> <li>• Weekly Survey</li> </ul>	<p>PK</p> <p>TK, CK</p> <p>TPACK</p> <p>TPACK</p> <p>CK</p> <p>CK</p> <p>TPACK</p>
<p><b>4. Filters</b></p> <ul style="list-style-type: none"> <li>• Exploration: <i>Investigate Filters</i></li> <li>• Activity: <i>Fun with Filters</i></li> <li>• Introduce mentor scientists: <i>Astronomer Guest Chat about Filters</i></li> <li>• Activity: <i>EM Spectrum War</i></li> <li>• Introduce assignment for managing groups</li> <li>• Leader roles and responsibilities               <ul style="list-style-type: none"> <li>▪ Permissions: account and research</li> </ul> </li> </ul>	<p>CK</p> <p>PK, CK</p> <p>CK</p> <p>PK, TK</p>

<ul style="list-style-type: none"> <li>▪ Creating accounts <ul style="list-style-type: none"> <li>• only code names, no name.name accounts for youth</li> <li>• passwords 8 characters or more</li> </ul> </li> <li>▪ Youth Pre-Survey Research</li> <li>▪ Giving Time</li> <li>▪ Introducing Explorations and Badge Checklist</li> <li>• Weekly Survey</li> </ul>	
<p><b>5. Guiding your youth through Skynet projects</b></p> <ul style="list-style-type: none"> <li>• Leader roles &amp; responsibilities - assignment to get practice managing groups</li> <li>• Tips / techniques for working with youth</li> <li>• Have you earned your Become a Skynet Junior Scholar badge?</li> <li>• Checking the checklist for Leaders</li> <li>• Activity: <i>The Cosmos in Perspective</i></li> <li>• Introduce Comets to Cosmology, Asteroids</li> <li>• Review roles &amp; responsibilities, and working with youth <ul style="list-style-type: none"> <li>▪ Encouraging forum posts</li> <li>▪ Checking student work - youth earning badges.</li> <li>▪ Program Conclusions - post research survey for youth <ul style="list-style-type: none"> <li>• Deactivating accounts</li> <li>• Youth who want to continue on their own</li> </ul> </li> <li>▪ Email astrosjs.staff that program is over so telescope time can be retrieved</li> </ul> </li> <li>• Weekly Survey</li> <li>• Retrospective Leader Research Survey</li> </ul>	<p>PK, TK</p> <p>PK TK, CK</p> <p>CK CK PK, TK</p>
<p><b>6. Wrap-up</b></p> <ul style="list-style-type: none"> <li>• Overview of checklist / guide for using SJS</li> <li>• Webinar: presentation of group projects</li> <li>• Awarding Leader Badges!</li> <li>• Weekly Survey</li> </ul>	<p>TPACK</p>